



Upskill

Childcare Apprenticeships cater to individuals who aspire to work with children in nursery, preschool, or playgroup environments.

Common job titles for apprentices in this field include early-years worker, care worker, or nursery nurse. These individuals assist children in their learning journey by facilitating play and effective communication. Additionally, they provide assistance during activities like snack time, story time, and outdoor play.

The subject offers different levels of apprenticeships.

LEVEL 2 EARLY YEARS PRACTITIONER

The primary role of an early year's practitioner is to directly engage and work alongside children on a daily basis. This involves supporting the planning and implementation of activities, play opportunities, and educational programs that align with the values of the organisation.

An early year's practitioner operates within a professional team under the guidance and supervision of an early year's educator or other qualified professionals. They interact with parents, children, colleagues, and professionals from various agencies and partnerships. These individuals undergo thorough checks in accordance with the requirements of the Early Years Foundation Stage (EYFS) to ensure their suitability to work with children.

Within their daily responsibilities, early years practitioners assist with observing and evaluating each child's development, as well as providing care support such as oral hygiene, skin care, feeding, nappy changing, and toilet training under senior team members' direction. They also have the responsibility of identifying and responding to

situations where a child may be in danger or at risk of abuse, as upholding the health and safety of children, staff, and others in the setting.

The qualification for an early year's practitioner serves as an excellent introduction to the field and can serve as a stepping stone towards achieving the Early Years Educators Level 3 qualification.

Key responsibilities at Level 2

Engaging and communicating with children to foster their learning and development. Assisting in the personal care and well-being of all children, including those with special educational needs.

Performing specific duties related to ensuring the safety and cleanliness of the childcare setting.

Using play as a tool to encourage healthy choices among children.

Recognizing and addressing safeguarding and child protection issues, prioritising the welfare and safety of children, and promptly reporting any concerns to the designated authority.

Supporting colleagues in maintaining accurate and current records that document individual children's needs, abilities, and progress.

Facilitating the achievement of Functional Skills qualifications in English and Mathematics up to Level 2 (if not already attained).

Early Years Educator Level 3

Early Years Educators are extensively skilled experts who have a crucial part in promoting the learning, development, health, and safety of young children. They diligently adhere to the government's Early Years Foundation Stage (EYFS) guidelines, which set the standards for nurturing, educating, and caring for children aged from birth to 5 years old. Collaborating with colleagues, external professionals, and parents/caregivers, they strive to meet the unique needs of each child.



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An Early Years Educator apprentice is authorized to work autonomously or oversee others in implementing the government's Early Years Foundation Stage (EYFS) requirements regarding the education, development, and care of children aged from birth to 5 years old.

Key responsibilities at Level 3

The individual in this role is responsible for planning and supervising activities for children based in their needs and interests. They work with other colleagues, parents, and professionals to meet the individual needs of each child. They should have an understanding of various theorists and philosophical approaches that impact their practice. They must also ensure that they adhere to relevant safeguarding, data protection, health and safety legislations and regulations.

In addition, the individual has a key responsibility to ensure that each child feels safe and secure. They observe each child and adjust their learning experiences based on these observations. Effective communication in English, both written and verbal, is necessary for tasks like recording and administering medicine, completing children's observational assessments, and communicating with parents and professionals.

The individual should have functional skills in English and Maths up to Level 2. If they have not already achieved this, they are expected to work towards it. Additionally, they must successfully complete an approved Paediatric First Aid course as part of their apprenticeships.

An Apprenticeship is a genuine employment opportunity that includes a comprehensive skills development program, it allows apprentices to earn a salary while gaining valuable knowledge and abilities in a specific job role. They must dedicate at least 20% of their time to off-the-job training, which involves a blend of workplace learning, workshops, e-learning, mentoring, self-study, and the chance to practice new skills at work. Apprenticeships typically last from 12 months to 24 months, and our flexible roll-on, roll-off model means there is no need to wait for course start dates.

Find out more

Tel: 0800 054 1830

Email: hello@upskilltraining.info
